

PPMP20009 - Project Management Methodologies - Term 1 2018

Assessment 2: Project Methodology Assessment (40%)

Sudent Names & ID's:

Assignment section	Section content	Marking guide - Requirements	Available marks
			%
INTRODUCTION To introduce the proposed methodologies, including the argument for their use	What are the methodologies? What are the benefits of the methodologies? (including relevant academic referencing)	A high level textural overview of the methodology is supplied	10%
BODY To summarise evidence to support the recommendations	Comprising: a) details of each methodology b) assumptions c) whether it is to be implemented in its entirety d) whether it is considered as a management level activity and who should be involved? e) how difficulties in implementing would be managed (this section is to include a restricted review of academic literature and any tables)	The methodologies reflect an ability to use and apply fundamental concepts and skills of the unit , going beyond mere replication of content knowledge or skill to show understanding of key ideas, awareness of their relevance, some use of analytical skills, and some originality or insight in relation to the learning outcomes of the assignment (25%)	25%
		Implementation plans have been explained that are an accurate reflection of the case study (10%)	10%
		Presentation of the methodologies demonstrates awareness and understanding of deeper and less obvious aspects of the unit, such as an ability to identify and debate critical issues or problems, an ability to solve non-routine problems, an ability to adapt and apply ideas to new situations, and an ability to invent and evaluate new ideas (25%)	25%
CONCLUSION	To restate recommendations on a high level		
APPENDIX (not in the word count) To provide supporting material	Pictorial illustration of the methodologies (any samples of methodologies can be included)	A pictorial illustration of the methodologies is supplied	10%
OVERALL Quality and clarity of presented work	Quality	The methodologies have been presented with imagination, originality or flair, based on proficiency in all the learning outcomes of the unit; work is interesting or surprisingly exciting, challenging, well read or scholarly	10%
		Clarity of expression, grammar and spelling	10%
		Sub-total	100%
Deduct 5% x total available mark for being outside of word count (2500 to 3000 words)			Sub-total
Deduct penalty for late submission (5% x total available marks, for each day or part thereof)			100%
TOTAL			100%
Out of 40			